

## Experimentation of the Teaching Source

### “My rights”

Web link:

<https://historia-europa.ep.eu/en/educators-teachers/classroom-activities/treated-equals-human-rights>

Level of difficulty	Name of the partner school	Name of the teacher(s) involved
Easy	Liceul Al Alecsandri Iasi	Andreea Zota

#### Description of the experience

Number of students and age range: 30 students/16year-old

#### Development of the experience:

I carried out the suggested activities which are varied and appealing to students. My students actively participated in a brainstorming activity inviting them to express their opinions and share with the others what they understand by human rights; they had to select three rights they considered very important to them and also had to share how each right impacts their everyday life; they particularly enjoyed the discussion on differences between specific groups' rights (i.e. the rights of the child) and human rights. One of the strengths of the source is that it provides teachers with useful and authentic materials: a video clip, a real case study (the story of Iqbal Masih), a list of the Human Rights and the link to the Convention on the Rights of the Child. The materials are authentic and can be adapted to any school context. I organised the lesson in English as a language class; in this case, it is essential that students have a good language level (B2).

It is essential that the teacher creates a nice atmosphere which encourages student participation and sharing of ideas, experiences and feelings.

#### Needs of the classroom to be addressed

My students often asked me whether the Universal Declaration of Human Rights protects everyone as well as specific groups such as children, women minorities and LGBTI. Some students found it difficult to empathise with certain groups and did not understand the need for special conventions to defend their needs. The teaching source meets my students' needs: it raises students' awareness about the general human rights and the specific groups' rights. It deals with a sensitive issue starting from what students know and gradually introducing them to deeper levels of understanding.

#### Validation of the teaching source

I recommend this teaching source because it is reliable and it provides teachers with everything they need to organise an interesting and useful lesson for their students. I have found it an engaging way to make students reflect on human rights and develop an understanding of their rights and responsibilities. It stimulates students' motivation.

Testing carried out on October 2020



Co-funded by the  
Erasmus+ Programme  
of the European Union

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



This work is licensed under a [Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License](https://creativecommons.org/licenses/by-nc-sa/4.0/).